

1. [CLO 2] Answer the following questions:

(a) (5 points) Find the power set of $\{\emptyset, \{\emptyset\}\}$

Solution: $P(A) = \{\emptyset, \{\emptyset\}, \{\{\emptyset\}\}, \{\emptyset, \{\emptyset\}\}\}$.

(b) (5 points) Find the truth set for $P(x): x^3 \geq 1$ where the domain is the set of integers.

Solution: Note that if $x \leq 0$ then $x^3 \leq 0$. Therefore, the truth set cannot contain the negative numbers nor 0. Thus truth set for $P(x)$ is $\{1, 2, 3, \dots\}$.

(c) (5 points) Prove or disprove that for $\left\lfloor \frac{x}{2} \right\rfloor = \left\lfloor \frac{x+1}{2} \right\rfloor$ all real numbers x .

Solution: False: $\frac{1}{2}$ is a counterexample.

(d) (10 points) Using set identity laws show that $(A \cap B) \cup (A \cap \bar{B}) = A$.

Solution: $(A \cap B) \cup (A \cap \bar{B}) = A \cap (B \cup \bar{B})$ by distribution law
 $= A \cap (U)$ by complement law
 $= A$ by Identity law

2. [CLO 2] Answer the following questions:

(a) (5 points). Show that $\sum_{j=1}^n a_j - a_{j-1} = a_n - a_0$ where $a_0, a_1, a_2, \dots, a_n$ is a sequence of real numbers.

Solution: By expanding the summation, we get:

$$\begin{aligned} \sum_{j=1}^n a_j - a_{j-1} &= (a_1 - a_0) + (a_2 - a_1) + (a_3 - a_2) + \dots + (a_{n-1} - a_{n-2}) + (a_n - a_{n-1}) \\ &= (\cancel{a_1} - a_0) + (\cancel{a_2} - \cancel{a_1}) + (\cancel{a_3} - \cancel{a_2}) + \dots + (\cancel{a_{n-1}} - \cancel{a_{n-2}}) + (a_n - \cancel{a_{n-1}}) \\ &= (-a_0) + (a_n) = a_n - a_0 \end{aligned}$$

(b) (10 points) [CLO 2] Prove that if A and B are disjoint, countable, infinite sets, then $A \cup B$ is also countable.

Solution:

Because both A and B are countably infinite, we can list their elements as $a_1, a_2, \dots, a_n, \dots$ and $b_1, b_2, \dots, b_n, \dots$ respectively. By alternating terms of these two sequences, we can list the elements of $A \cup B$ in the infinite sequence $a_1, a_1, b_1, a_2, b_2, \dots, a_n, b_n, \dots$. This means $A \cup B$ must be countably infinite.

(c) (10 points) [CLO 2] Suppose that g is a function from A to B and f is a function from B to C , then show that if both f and g are one-to-one functions then $f \circ g$ is also one-to-one.

Solution: Let x and y be distinct elements of A . Because g is one-to-one, $g(x)$ and $g(y)$ are distinct elements of B . Because f is one-to-one, $f(g(x)) = (f \circ g)(x)$ and $f(g(y)) = (f \circ g)(y)$ are distinct elements of C . Hence, $f \circ g$ is one-to-one.

3. (15 points) [CLO 2] Using mathematical induction prove that $n^2 - 7n + 12$ is nonnegative whenever n is an integer with $n \geq 3$.

Solution: **Basis step:** Let $n = 3$. Then

$$n^2 - 7n + 12 = 3^2 - 7 \cdot 3 + 12 = 9 - 21 + 12 = 0.$$

Inductive hypothesis: Assume for some integer $k \geq 3$ that $k^2 - 7k + 12$ is nonnegative.

Inductive step:

$$\begin{aligned} (k+1)^2 - 7(k+1) + 12 &= k^2 + 2k + 1 - 7k - 7 + 12 \\ &= (k^2 - 7k + 12) + (2k + 1 - 7) \\ &\geq 0 + 2k + 1 - 7 \\ &= 2k - 6 \\ &\geq 2 \cdot 3 - 6 = 0 \end{aligned}$$

4. [CLO 1] Give a recursive definition of:

(a) (5 points) The set of even integers

Solution: **Basis Step:** $0 \in S$, **Recursive Step:** If $x \in S$, then $x + 2 \in S$ and $x - 2 \in S$.

(b) (5 points) The set of positive integers not divisible by 5

Solution: **Basis Step:** $1 \in S, 2 \in S, 3 \in S, 4 \in S$ **Recursive Step:** If $x \in S$, then $x + 5 \in S$.

5. Answer all of the following questions:

(a) (15 points) [CLO 3] How many bit string of length eight either start with a 1 bit or end with a two bits 00?

Solution: The number of bit strings either start with a 1 bit or end with a two bits 00 is equal to All the bit strings that start with 1 + all the bit strings that ends with 00 – all the bit strings that start with 1 and ends with 00.

$$\begin{aligned} &\# \text{ of } 1xxxxxxx + \# \text{ of } xxxxxx00 - \# \text{ of } 1xxxxx00 \\ &2^7 + 2^6 - 2^5 \end{aligned}$$

(b) (10 points) [CLO 3] Show that if five integers are selected from the first eight positive integers $\{1, 2, 3, 4, 5, 6, 7, 8\}$, there must be a pair of these integers with a sum equal to 9.

Solution: Group the first eight positive integers $\{1, 2, 3, 4, 5, 6, 7, 8\}$ into four subsets of two integers each so that the integers of each subset add up to 9: $\{1, 8\}$, $\{2, 7\}$, $\{3, 6\}$, and $\{4, 5\}$. If five integers are selected from the first eight positive integers, by the pigeonhole principle at least two of them come from the same subset. Two such integers have a sum of 9, as desired.